

STUDENTS' FEEDBACK ANALYSIS REPORT

2022-2023



ST. ALOYSIUS COLLEGE, ELTHURUTH, THRISSUR



St. Aloysius College

Elthuruth, Thrissur, Kerala - 680 611, India

Affiliated to the University of Calicut & Aided by the Govt. of Kerala
Reaccredited by NAAC in the Third Cycle with Grade B++
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Criterion 1

1.4.1 Students' Feedback Analysis Report (2022-2023)

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2022 – 2023

Mode of feedback collection : Online through google forms

Target group : Students who studied at St Aloysius College during the 2022-2023 academic year

Introduction

St. Aloysius College is deeply committed to the success and well-being of its students, fostering an environment that promotes both academic achievement and personal development. The college actively seeks student feedback to ensure that its services, facilities, and programs evolve to meet the ever-changing needs of the student body. This feedback plays a vital role in the continuous improvement process, helping shape policies, curricula, and services to better reflect student's goals and expectations.

Students are invited to share their thoughts on a range of topics, such as course content, relevance, innovative learning methods, integration of values, and contributions to skill-building. Their input is a valuable tool for identifying areas of improvement in areas like curriculum design, teaching methods, and campus amenities. This approach underscores the college's commitment to accountability, responsiveness, and transparency in creating a nurturing and supportive learning environment.

Methodology

For the 2022–2023 academic year, St. Aloysius College's Internal Quality Assurance Cell (IQAC) initiated a thorough student feedback procedure to improve the caliber of instruction and the overall student experience. After a thorough discussion, a special feedback committee was formed to draft a Google Form that addresses every important aspects of student life.

The student feedback was gathered across three main sections:

Basic Student Details:

This section gathered demographic information, such as student's academic backgrounds, to provide insights into the diversity of respondents and their experiences at the college.





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Feedback on Curriculum, Teaching, and Learning Process:

Students provided input on courses and teaching practices to evaluate curriculum alignment with industry trends and career preparation. Ratings on various aspects helped assess and improve the quality of academic programs.

Feedback on College Infrastructure, Facilities, and Student Support:

This section assessed the quality of college facilities, such as the library and canteen, and student support services such as counselling services, mentorship programs and financial aid counseling. Student ratings are vital for improving these resources and enhancing the overall learning environment.

Rating Scales:

To gather useful insights, students rated each aspect of their experience using the following scales, which were applied to both the curriculum and the college's infrastructure:

Agreement Scale:

- 5-Strongly Agree
- 4-Agree
- 3-Not Sure
- 2-Disagree
- 1-Strongly Disagree.

Quality Scale:

- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Needs Improvement.

Many students participated in the online feedback analysis. Honest feedback and broad engagement were welcomed by department heads and faculties. The quantitative and qualitative input gathered offers crucial information about how well the college's services and programs work. This will help our college foster a supportive, high-





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quality academic environment and enhance the educational experience for both current and future of students.

Data Analysis and Visualization

The student feedback from 2022–2023 provides valuable insights into the quality of education, infrastructure, and overall experience at St. Aloysius College. The feedback was analyzed using both qualitative and quantitative methods, focusing on aspects such as curriculum effectiveness, teaching quality, and student support services. For the quantitative data, two five/ten point rating scales were used—one to measure agreement and the other to gauge satisfaction. Percentages were calculated for each question, and the results were visualized through pie charts and bar graphs, making it easy to spot trends and identify areas for improvement

The analysis focuses on several key areas:

Feedback on Curriculum: This section evaluates how effectively the curriculum promotes holistic development, meets societal needs, and offers practical learning opportunities like internships and fieldwork.

Feedback on Teaching and Learning: This section assesses the effectiveness of teaching, faculty engagement in student development, and overall satisfaction with the learning environment.

Feedback on College Infrastructure and Facilities: This section evaluates the adequacy of campus facilities, including the library and canteen, as well as the availability of student support services.

The feedback analysis collected both quantitative and qualitative data from students, calculating average scores out of 5 across various categories. The results were organized into two main sections for clarity.

1. Feedback on Curriculum, Teaching, and Learning Process
2. Feedback on College Infrastructure, Facilities, and Student Support

The results are summarized in the tables below:





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Section 1: Feedback on Curriculum, Teaching, and Learning Process

Table 1: Feedback on Curriculum, Teaching, and Learning Process

Sl. No.	Feedback concerns	Mean Score out of 5
1.	Does curriculum help in holistic/comprehensive development of students?	3.8
2.	Does the current curriculum cater to diverse needs of the society?	3.63
3.	Does the Curriculum provide opportunities for Project/Fieldwork /Internships and opportunities for higher learning	3.04
4.	Curriculum enables students to learn new concepts/practical skills to create new knowledge/ideas useful in practical life	3.78
5.	How much of the syllabus was covered in the class?	3.69
6.	Do the teachers engage their lectures regularly?	3.78
7.	How well were the teachers able to communicate the subject?	3.75
8.	Do the teachers come on time for the lecture?	4.09
9.	How well do the teachers prepare for the classes?	3.88
10.	Do the teachers complete the syllabus on time?	3.87
11.	Do the teachers use ICT Tools (LCD projector/multimedia etc.) for teaching?	3.33
12.	Are the teachers fair and transparent in the internal assessment?	4.21
13.	Do the teachers treat everyone in the class equally?	4.25
14.	Ability to relate the course content with daily life situations/examples	3.33





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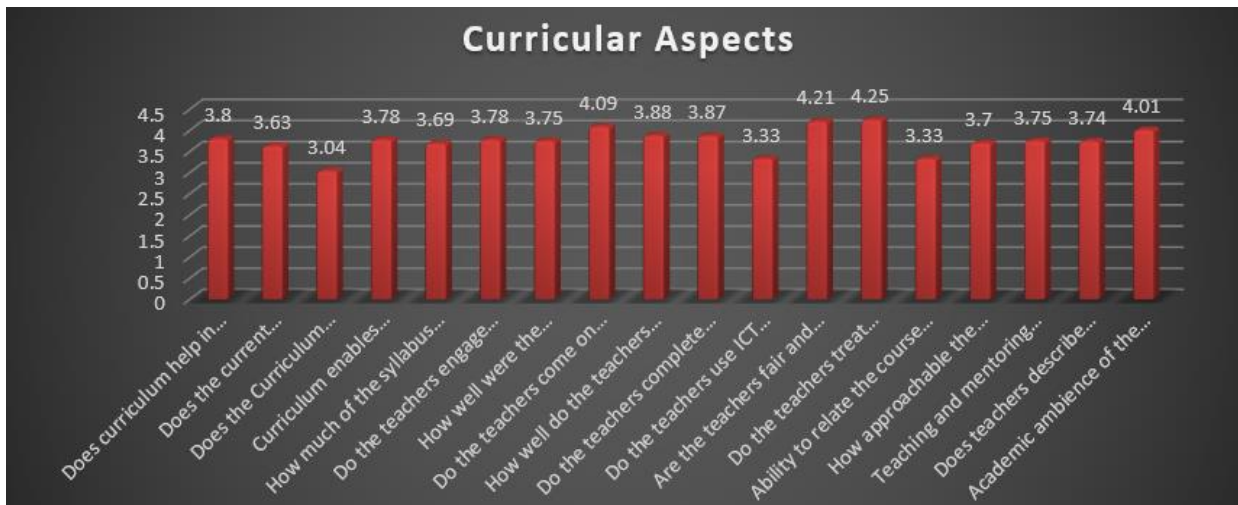
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15.	How approachable the teacher is in and out of the class	3.7
16.	Teaching and mentoring process helps to identify your strength and weaknesses and provide support/help to overcome your weaknesses	3.75
17.	Does teachers describe career opportunities and motivates for higher studies	3.74
18.	Academic ambience of the college	4.01



Section 2: Feedback on the college's infrastructure and support services

Feedback on the college's infrastructure and support services showed student satisfaction with library resources, IT labs, and overall campus support. Detailed feedback is summarized in Table 2 below:





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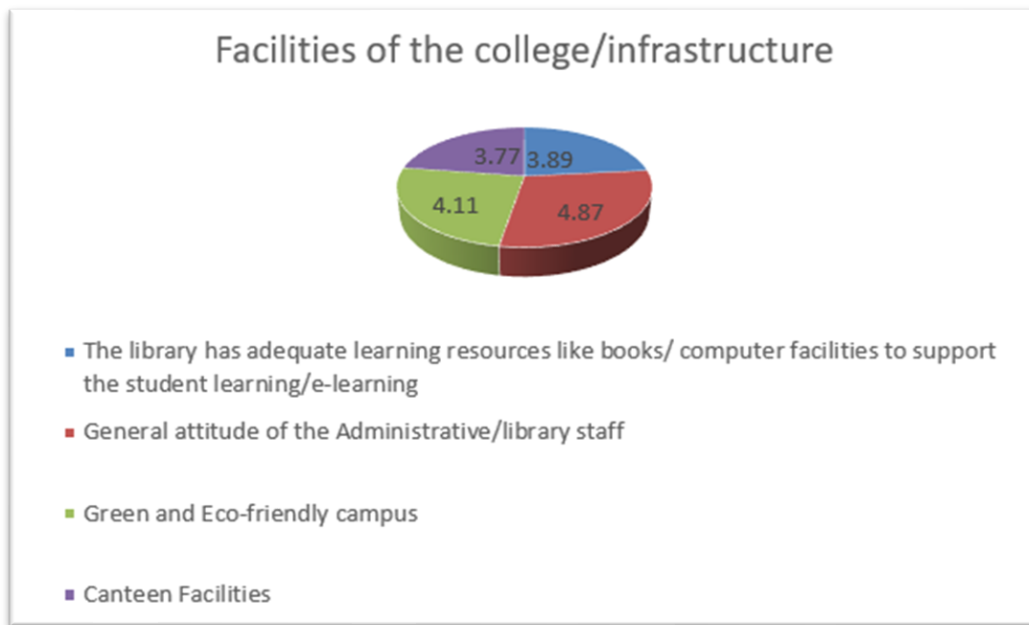
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Table 2: Feedback on College infrastructure/facilities/student support

Sl. No.	Feedback Concerns	Mean Score
1.	The library has adequate learning resources like books/ computer facilities to support the student learning/e-learning	3.89/5
2.	General attitude of the Administrative/library staff	6.87/10
3.	Green and Eco-friendly campus	8.11/10
4.	Canteen Facilities	5.77/10



Key Findings and Analysis

Curriculum and Teaching:

- 1 Students generally agreed that the curriculum aids in holistic development (mean score: 3.8).
- 2 There was a need for more opportunities in practical experiences such as internships, with the lowest mean score being 3.04.





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- 3 The teaching quality was rated positively, with punctuality and fairness in assessments scoring over 4.0.

Infrastructure and Support:

- 1 Library resources and staff received positive feedback (mean score: 3.89 and 6.87 respectively).
- 2 There was strong appreciation for eco-friendly campus initiatives (mean score: 8.11).
- 3 Canteen facilities scored lower, indicating room for improvement (mean score: 5.77).

Recommendations for Improvement

1. Curriculum Enhancements

- 1 Increasing fieldwork and internship opportunities could further enhance the practical applicability of the curriculum.
- 2 More emphasis should be placed on relating academic content to real-world scenarios to prepare students for future careers.

2. Infrastructure Development

- 1 While students are satisfied with the library and campus facilities, improvements in the canteen and overall student support services are recommended.
- 2 Communication about available services such as counseling and career services could be strengthened.

3. Teaching and Learning Support

- 1 Continued focus on teacher engagement, mentoring, and career guidance will foster better relationships between students and faculty.
- 2 Increasing the use of technology (ICT tools) in classrooms can enhance the learning experience.





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Conclusion

The feedback analysis for the academic year 2022–2023 reveals that students are largely satisfied with the curriculum, teaching quality, and campus infrastructure at St. Aloysius College. However, there are clear areas for improvement, particularly in expanding experiential learning opportunities and enhancing certain facilities like the canteen. The college remains committed to addressing these areas and ensuring a high-quality educational experience for all students.



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